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Subject: **Always Ready: Monitoring Impact**

Background

The *Always Ready Plan 2021-22* identified the focus for our work in service of the Board Strategic Plan. The purpose of this report is to provide information on the progress to date in meeting these expectations in alignment with the SCCDSB Strategic Plan priorities:

- Learning and Innovation: Teaching transferable skills, critical thinking and creativity
- Faith and Well-being: Living Catholic values to foster caring, inclusive and safe spaces
- Partnerships: engaging families, parish and community
- Catholic Citizenship: Inspiring ethical, reasonable stewardship

Prioritizing the goals of our Strategic Plan and our mission “learning together today, transforming tomorrow” our Always Ready Plan outlines key actions to provide a clear path forward and strong practices to guide our collective work this year. Ongoing monitoring of progress and determining next steps is a critical part of the cyclical improvement process as we examine triangulated data to determine what is working and needed adjustments, and evaluate impact on student learning.

The Always Ready Plan was a collaborative effort by staff from a variety of roles in the system. The Plan identifies key actions for the 2021-22 school year in service of our Strategic Priorities:

- We are committed to knowing that all members of our school communities are well. Knowing and supporting the well-being of all members of our school communities positively impacts the equitable support of students.
- We are committed to knowing each of our learners’ interests, values, goals and strengths. Creating strong interpersonal connections allows us to create a safe





environment where each student may come to know God’s plan for them.

- We are committed to knowing that all learners are critical thinkers, making informed decisions about what to accept and believe. Anchored in our Catholic values and the Ontario Catholic Graduate Expectations, thinking critically encourages responsible decision-making and life-long learning.

Monitoring Progress: Always Ready Key Actions

Schools explored Always Ready key strong practices during the 2021-22 school year as part of their school improvement planning process, and Superintendents collaborated with administrators to examine evidence of this work and determine next steps to support these key actions. Catholic Learning Services uses these key actions and success criteria to frame support in schools and also monitor progress across the system. Throughout the school year, despite staffing challenges and the lack of ability to release teachers for collaboration or professional learning, we continued to creatively approach this work as we navigate these changing and challenging times.

In February 2022 a monitoring progress report was shared with the Board of Trustees to highlight aspects of the work across the system supporting our Strategic Plan. In June 2022, the Catholic Learning Services team shared year-end updates regarding the key actions identified in the Always Ready Plan and how this was brought to life in our schools. This report provides a summary of the work from 2021-22 and also provides the starting place for our school and system improvement plans for the 2022-23 school year.

Reflecting Back: Status Update 2021-2022

Upon review of system work over the 2021-22 school year, the following impact is noted, using the legend below. Green represents key action success criteria has been 75-100% achieved. Yellow indicates key action success criteria has been 50-75% achieved. Red indicates less than 50% of the success criteria indicators have been achieved to date.

Success Criteria Impact Legend

Green 75-100% achieved	Yellow 50-75% achieved	Red 0-50% achieved
Impact achieved; most of the success criteria indicators have been met	Some impact achieved: some success criteria indicators have been met	Requires further attention to meet success criteria indicators



Key Action Status: Know We Are Well

Success Criteria Indicators	Impact Measurement
Foster communities where the dignity of every child, family and staff member is honoured and where all feel a sense of safety and belonging	
Understand that student behaviour is a form of communication and respond constructively to support well-being	
Understand, teach and practise social emotional learning through faith and equity lenses	
Build relationships where home and parish families are engaged in the school community and all partners have a voice	

Key Action Status: Know Each Learner

Success Criteria Indicators	Impact Measurement
Connect with each learner to determine interests, values, goals, needs and personal strengths	
Conduct and analyze triangulated assessment for learning data to determine strengths, inform instruction and provide feedback to improve learning	
Utilize developmental continua and content knowledge to respond to student learning needs	
Work collaboratively as a community of practice using evidence-based strategies to increase efficacy	



Key Action Status: Know They Are Critical Thinkers

Success Criteria Indicators	Impact Measurement
Investigate and design opportunities incorporating student voice, related to call to action and Catholic social teaching/social justice	
Explore and analyze bias, point of view, open-mindedness, source, empathy, validity in information and guide students to reflect and evaluate this against their own value system and their learning	
Frame learning in an inquiry stance to provide opportunities for students to think critically, and raise and respond to vital questions that provoke thinking, problem-solving and concept synthesis	

2021-2022 Highlights

Overall, the emphasis of system work has aligned with the success criteria for “know we are well”, as we support students, staff and families through the ongoing pandemic challenges. The following reports summarize our work across the system over the 2021-22 school year: [Catholic Learning Services](#), [Special Education and Mental Health and Wellbeing](#) aligns their support to the Always Ready Plan Key Actions, Success Criteria and Strong Practices.

Looking Forward: 2022-2023

The Always Ready Plan, with its key actions and success criteria, will continue to drive school and system improvement work during the 2022-23 school year:

- September PA Day- reintroduce the Always Ready Plan and identify specific success criteria indicators and strong practices to the system
 - [2022-2023 Success Criteria and Strong Practices](#)

Key focus areas for professional learning, school improvement efforts will include:

Know We Are Well

- Walking Together-Pastoral Response System Capacity Building
- Emphasis on Christian Hospitality and reengagement strategies to welcome parents/families into our schools

Know Each Learner

- Integration of SEL (social emotional learning)
- Support for schools to explore gifts of every learner through morning prayers; continued collaboration with System Chaplain/Pathways Teachers



- Primary Reading Assessment Strategies aligned with structured literacy
- Revised math scope and sequence

Know They Are Critically Thinking

- Connect real world learning opportunities to Catholic call to action in explicit ways
- Increase depth of use of GIF/GIC
- Continue to increase use and deepened understanding of Math UP and its support for development of conceptual understandings
- Increase tasks that are reflective of higher order thinking, conceptual understandings, student voice and connected to the Catholic faith/social teachings
- October PA Day- schools will revisit the Always Ready Plan and identify what this work will look like at the school level
- November PA Day- schools will revisit their school actions and consider progress to date, next areas for professional learning
- April PA Day- schools will reflect on the impact of their work on student learning over the course of the year

Schools will identify monitoring strategies to document impact and progress, which will be shared during SO Monitoring Visits, Staff Meetings, and other professional learning opportunities throughout the year.

RECOMMENDATION:

That the St. Clair Catholic District School Board receive the report: *Always Ready: Monitoring Impact* for information.